

Transition from Primary to Secondary

No.	Recommendation	Proposed Actions/progress	Success Measures	Responsibility	Date	Quarter 1/2 evidence of progress Presented to Committee 29th June 2016	Assessment of progress (Categories 1-4)
1.	Secondary and primary colleagues pay due cognisance to each other's expertise through sharing practice and planning, classroom visits and collaborative training:	<ul style="list-style-type: none"> • A training and moderation programme implemented • Campus Stockton Teaching Alliance programme of school to school activity implemented 	At least 80% of schools participate with the programmes	Chief Adviser Chief Adviser/Project Director CSTA	From April 2015 From Sept 2015	The Transition Guarantee chronology has evolved during the year in consultation with schools and the changing national picture. KS2 moderation is currently underway to which secondary schools are invited. All secondary English Leaders are due to attend a cross-phase meeting 7 July with primary colleagues (8 secondary schools confirmed to date).	2 – On track
2.	All schools / Academies be encouraged to sign up to a Transition Guarantee to seek to ensure:-	<ul style="list-style-type: none"> • Stockton Assessment group determined methodology of sharing attainment. • Transition Guarantee materials launched with 	An agreed system for assessment operates across Stockton Schools All schools academies and governors	Chief Adviser	July 15 Sept 15	The agreed system for assessment has been shared with all schools and academies; frequent updates have been	2 – On track

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	<ul style="list-style-type: none"> every secondary school to attend at least one moderation of primary work in the summer term cross phase items are considered at least three times at Collaborative Network meetings per year all schools to use the Sprint Tracker to record pupil attainment and coverage of the curriculum in maths, reading, writing and Science and this to be passed to schools at point of transition all schools to adhere to the 'Moving Forward' transition package of protocols and pro-formas a consistent approach to scoring attainment to be agreed all primary schools 	<p>all schools and academies.</p> <ul style="list-style-type: none"> EIS adviser to visit every Stockton School to support use of materials. Cohort of year 5 & 6 pupils assessed and chronology of Moving Forward commences. School Improvement Advisers (SIAs) to support and challenge the implementation of the transition guarantee. 	<p>received briefings.</p> <p>All schools visited to support their implementation of materials.</p> <p>Pupils identified and Moving Forward pro forma are completed and actioned.</p> <p>SIA reports evidence and challenge.</p>		<p>Autumn term 2015</p> <p>Autumn term 2015</p> <p>Autumn term 2015</p>	<p>provided to schools and academies via Education Matters, network meetings, email.</p> <p>Information transfer is underway, the vast majority are using the common spreadsheet format; some schools are using their own tracking systems and converting the information to share with secondary schools.</p> <p>First year update to be shared at Governors' Briefing Sept. 16</p> <p>English and Maths but not Science are being tracked</p> <p>One or more visits made by an EIS adviser to each primary and secondary school to support</p>	
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	<p>to be informed of the KS4 outcomes for their pupils</p> <ul style="list-style-type: none"> • agreed dates for a Borough wide transition week • the implementation of a transition project for all pupils 					<p>implementation.</p> <p>The consistency of assessment will be an area for further development in 2016/17 as the national assessment framework develops. Primary schools report that Y5 and Y6 pupils have been RAG-rated according to vulnerabilities.</p> <p>School Improvement Advisers (SIAs) and EIS advisers have challenged and advised on the transition guarantee as part of school visits.</p> <p>Transition week com. 4th July to be followed by all (with additional dates by one school.)</p> <p>Current monitoring</p>	
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						indicates that all except two schools are using English and maths exercise books as intended; books will transfer with pupils into Y7. Following consultation it was agreed that exercise books would be used rather than a transition project.	
3.	Implementation of the Transition Guarantee be overseen through the existing challenge, monitoring and support structures of the Local Authority; challenge to schools and academies for the extent of their implementation of the Transition Guarantee be through the School Improvement Framework (as a	<ul style="list-style-type: none"> Adherence to the Transition Guarantee forms part of the challenge criteria within the Stockton School Improvement Framework (SIF) 	<p>All schools and academies provided with ragged information on their performance against the challenge criteria of SIF.</p> <p>At least 90% of schools and academies ragged green by end of academic year 2015/2016</p>	Chief Adviser	From Sept 2015	<p>Transition Guarantee is part of the School Improvement Framework.</p> <p>A review of Year 1 is to be conducted in Sept. 2016.</p> <p>Current monitoring indicates that all schools are engaging with aspects of the Transition Guarantee; consistency of</p>	<p>1 – Fully Achieved</p> <p>2 – On track</p> <p>2 – On track</p>

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	<p>trigger in the Challenge and Support Criteria); monitoring will occur using the School Improvement Adviser programme; support will be offered through the Campus Stockton Teaching Alliance.</p>					<p>practice will be reviewed in autumn 2016. Full and sustainable implementation of the Transition Guarantee will take a number of years to embed.</p>	
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